# HARROW SCHOOL

Oroxx

CONSERVATION AREA APPRAISAL Area Number 7

he Harrow School conservation area is set within Harrow-on-the-Hill to the south-west of the borough. It contains buildings that are some of the most well known in, and emblematic of, Harrow. St Mary's Church, for example, sits atop the hill, and is visible from all over the Borough. Just below it, the rooftops of Old Schools and Harrow School Chapel are also visible. Indeed, large, dramatic school buildings almost exclusively fill the conservation area and are crucial to its character. The topography and quality of the buildings combine to make this area particularly striking. Insulation by surrounding open-land creates a unique feeling of separateness from the rest of urban London and especially uninterrupted views across Harrow and towards the centre of London.

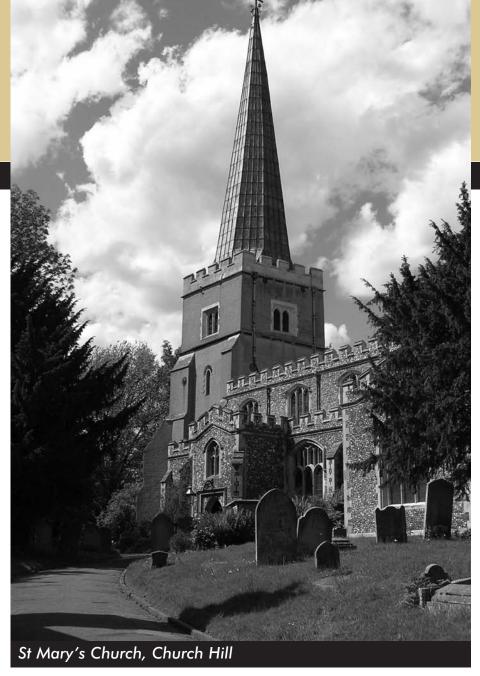
# Designation of Conservation Area Status

The Harrow School conservation area is one of 8 conservation areas on the Hill and was first designated in 1968. It lies at the northern end of the High Street and includes Church Hill, Peterborough Road, Football Lane and Grove Hill.

#### Nature of this Appraisal

This Conservation Area Appraisal aims to set out what the special character and appearance of the area is and how that can be preserved or enhanced. C.A.A.s offer an opportunity to reassess the designated area and to evaluate and record its special interest. The appraisal will provide the basis for making sustainable decisions about the future of the area through the development of management proposals, which are set out in the linked document called 'A Management Strategy for Harrow School Conservation Area'. Policies to safeguard the character are set out in the management strategy.

It is important to note however, that no appraisal can ever be completely comprehensive and that the omission of a particular building, feature or open space should not be taken to imply it is of no interest.



## Planning policy context

This appraisal is set within broader Conservation Area Policy guidance contained in local policy for Harrow in the HUDP and LDF, the forthcoming Conservation Area SPD, and within national policy provided by PPG15 and the 1990 Town and Country Planning Act.

#### Historical Development

## Medieval Harrow School Conservation Area -Archaeology

To understand the area's character today, it is important

to consider its history. The name of its wider setting in Harrow-on-the-Hill is first given in 767 when Offa, King of Mercia, exchanged his lands in Harrow for land in Sussex. Little is known of the Hill's early history although it is probable that it was an area of pagan worship.

St. Mary's Church was formally founded in 1087 by Archbishop Lanfranc. It is thought to date back prior to this since a priest is mentioned in the Domesday Survey. The establishment of the Harrow-on-the-Hill settlement can be linked to this since a small village would have become established around the

Church. From 1261 a weekly market started here, showing that the village was becoming more of a commercial centre. Gradually a more developed High Street emerged. The Lords of the Manor probably lived at a manor house on the site of The Grove. Archaeologists believe evidence of earth banks within the grounds may be the remains of fish ponds, used for carp. These were common around medieval manor houses. In addition, the remains of a well has also been found in the grounds of the house, which is thought to have been lined with Purbeck stone. This considered to be reflective of the high status of its occupants. Archaeological investigations in Church Fields have shown that remaining terracing here formed medieval, or possibly earlier, plough runs. These would have been created to make it easier for a team of oxen to plough.

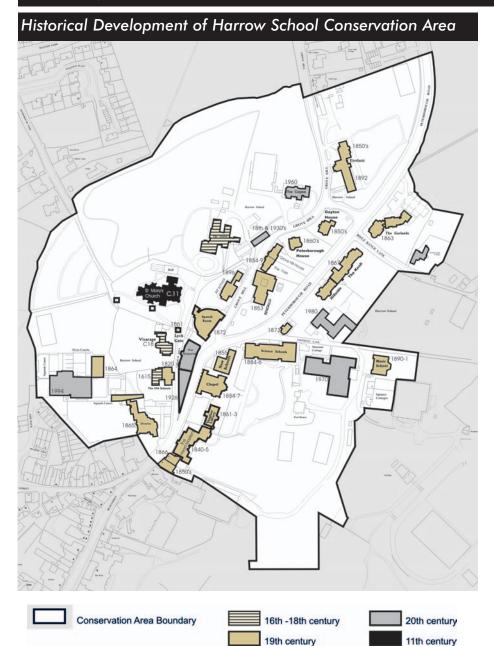
St Mary's Church is highlighted on the current map of Harrow School Conservation Area (see right).

### 16th Century to 18th Century

The foundation of John Lyon's Free School was an important stage in the development of both Harrow School and the town. It was the work of the keepers and Governors of Lyon's bequests after the death of his widow in 1608. The School first achieved physical form in



The Grove, Church Hill





The Old Schools, Church Hill



Harrow School Outfitters, High Street

September, 1615 through the building of Old Schools. This came 25 years after his death and followed John Lyon himself obtaining a Charter from Elizabeth I in 1572 to found a free school for local boys in the Parish of Harrow on the Hill. In doing so he was re-endowing an existing school.

The building of Old Schools affected the layout of the roads since, previously, the High Street had gone straight up Church Hill to the churchyard and then descended via a lane known as The Fosse. After the School's establishment, the High Street was extended with a road then called Lower Church Street, on the route the High Street now follows.

The possibility of a good free education for their sons

encouraged many to move to Harrow-on-the-Hill in the 18th century, hence the growth of houses. By the mid-18th century, the High Street consisted of a continuous frontage of buildings between the churchyard and the junction with West Street, just outside the Conservation Area.

Importantly Lyon included a clause in his 'Rules to be
Observed For The Ordering of the Said School' (1591). This stated that the Schoolmaster may receive pupils from outside the Parish that may be charged a stipend. This led to a need for boarding facilities. Initially they stayed with Dames (single or widowed women supplementing their income by renting out rooms). This continued until at least the mid-nineteenth century.

#### 19th Century

Masters who came to the school to teach usually bought or built their own property. Gradually Masters supplemented their income by buying and often building large houses and letting them out to boarders. These include the Foss and Grove Hill House (see photograph on page 8). The boarding houses continued to be built since gradually local boys were replaced by fee-paying ones. This occurred since the still entirely classical curriculum did not meet the educational needs of the sons of local farmers who required a more practical education.

Under Dr Joseph Drury the School's numbers reached 345 and included 4 future prime ministers. The school staged a protest upon Dr. Drury's retirement in 1805 and his successor, George Butler's, election. Due to schoolboy insularity there were certain objections that it was not Mark Drury. The walls of Old Schools were only preserved from the plan to demolish them in protest when Byron appealed to protect them since the names of so many former pupils were carved on the panelling.

In 1819-21 CR Cockerell added a balancing wing to Old Schools and created the twin crow-stepped gables that give it such an exciting skyline. In



1819 or 1820 Reverend Batten bought and named the Grove building which dates back to the mid 18th Century. This was opened as another boarding house, but it caught fire in 1833 and had to be substantially rebuilt the same year incorporating parts of the basement and the frontage.

In 1838 the original mid 17th century Head Master's house burnt down. In 1838-9 Cockerell was employed again to build a new school chapel to accommodate the additional boys. The replacement Headmaster's house, which was constructed in 1840 and was designed by Decimus Burton, is still in use today.

The period 1859-1884, covering the headmastership of Dr Butler, has been described as a Harrow Renaissance. There





Elmfield Cottage, Grove Hill

was a huge burst of building and Harrow established itself as the leading rival to Eton. Key school buildings such as the Chapel, Speech Room and many of the boarding houses were built in Butler's time. The growth of the school led to additional developments within the whole town. New cottages for Harrow School employees such as Elmfield Cottages were built.

The School was the main draw to Harrow, but also the Hill's elevated position was widely believed to be linked to health and wellbeing and would have attracted residents. The number of municipal buildings on the Hill increased including a post office, council offices and cottage hospital; these adopted similar styles to school buildings and sometimes designed by the same architects. From 1855 there was gas lighting in the streets and from 1881 the streets were fully paved.

### 20th Century to Present Day

In the early 20th century the High Street flourished. This meant shops extended from the top of West Street, just outside the Conservation Area, to the yard outside Old Schools. In 1922 the shops between Druries and top of West Street were demolished, Harrow Stores, now Harrow School Outfitters, was established and the lawn outside Druries created.

In 1926 the War Memorial was opened to commemorate the 2917 Harrovians who served in the First World War, 690 of whom were injured and 644 were killed. The Speech Room, adjacent to this, was the only major School building to be hit by a bomb in the Second World War in 1940.

More recently, the success of the School has meant continued expansion. The Copse (a teaching block) was built in 1960 and Peterborough House and Cottages (Masters' accommodation) were constructed in 1980, the Maths and Physics Schools and Dining Room were built in the 1970s and the New Knoll (a boarding house), replaced the Old Knoll in Peterborough Road in 1981. The Old Knoll became masters' accommodation. A central feeding block was opened in the 1977 and is called the Shepherd Churchill Dining Hall. This replaced the practice of boys being fed in their individual

houses. In 1994 the Ryan Theatre was built.

# Topography, landscape setting and views

The topography is the area's most striking feature, giving rise to dramatic views of the buildings (often seen staggered one above the other), views up and down the hill and panoramic views out. The topography and road layout together create a real sense of



View from the top of Football Lane

place. Generally, in common with the rest of the Hill, the less important and smaller buildings are located on the lower slopes and as one ascends, the buildings become both larger and more impressive.

Views are afforded of St Mary's, at the summit of the Hill, but also of other focal points such as the tower of Speech Room, viewed on the ascent up Grove Hill. Glimpses out, to the surrounding landscape, can be caught between buildings, such as around the School's Chapel, and between which all add interest to the streetscene.

There is also the Byron
Viewpoint, a formal viewing
platform, where panoramic
views to the west can be seen.
Within the School's private
areas, there are striking views,
particularly those out to the east
from the terrace to the rear of
the Chapel. The view up Church
Hill, with the historic buildings
framing the scene is particularly



striking. The view from the top of Football Lane towards the centre of London is also impressive. The open fields that surround the Hill are important in preserving the views and character of the Conservation Area. From the Hill it creates unobscured views across Harrow and towards the centre of London. Key views within the Conservation Area are highlighted on the map on the facing page.

#### Townscape Character

The townscape character is varied, even within this relatively small area. The different zones are labelled in the map below and are described following this. It is important to note that the boundaries are not definitive.

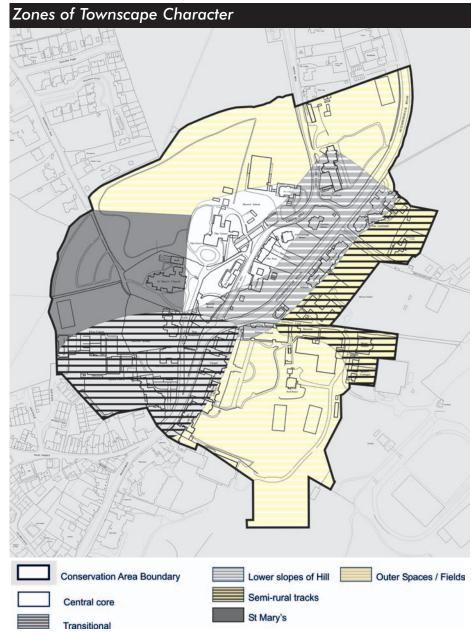
1) Central core - Here the character is urban. Many buildings directly front the pavement. Buildings are densely packed, large and of several storeys creating an enclosed, dramatic character. Most buildings belong to Harrow School and this gives this conservation area its unique character. They were built to set the tone of the School by providing a sense of drama and formality to the streetscape. Since many buildings were built over a short space of time, with repeat commissions of a limited number of architects. the area has architectural

coherence despite comprising individual monolithic pieces.

2) Transitional - Some substantial spaces around buildings here allow glimpsed views thereby detracting from the urban feel. These open spaces tend to be formal gardens, or paved squares and so, conversely, also

View between Harrow School Chapel & Vaughan Library towards Central London

contribute to the urban character. The steps outside War Memorial provide a large area of open space forming a useful transition space between the different levels of the High Street and Church Hill, and are also









Peterborough Rd, the Lower Slopes of the Hill

urban and formal in their style. The garden outside the Vaughan Library is set within the confines of the buildings around it and is symmetrical, but the slightly wild forms of the magnolias contrast this formality.

Elsewhere, planting softens the streetscene. In particular, the thick ivy growing up Speech Room wall does this as does the yew hedge outside the Chapel. In front of the library formal gardens contrast the built form fronting the street (see photograph below).

3) Lower slopes of the hill -Here the character changes. After passing through the pinchpoint of buildings between Speech Room and New Schools, Peterborough Road curves and broadens out. The buildings are still large and impressive, but are set further apart, within gardens and set back from the roads. Boarding houses predominate on Peterborough Road. Whilst still clearly institutional, they have a different character to the teaching blocks around Headmasters, being set within informal gardens and surrounded by trees. They have the vertical emphasis found elsewhere in the conservation area including features such as the 'turret' on the Knoll.

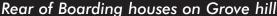
The changes in gradient both up and down the hill, but also across the road adds to the visual interest. On Grove Hill smaller buildings such as Elmfield Cottage, which has a much more cottage and residential character, or Leaf Schools which are converted stables and therefore reflect their lower status as service buildings, form a pleasing contrast to the central area of the School.

In addition on parts of both Grove Hill and Peterborough Road only the east side of the road has buildings fronting onto it, the other being the rear boundaries of gardens. The open spaces are much less formal than those higher up the Hill, usually being simple gardens or woodland scrub undergrowth and this gives the area a softer character. The feeling of enclosure is retained, despite the lack of buildings. On Peterborough Road, there are fences and walls surrounded by thick planting. On Grove Hill, the open space on the west side of the road is filled with woodland scrub planting, and rises steeply back from the road. The street trees, particularly on Peterborough Road, make an immense contribution to the character of the street, giving a real sense of entrance to the Hill through their tunnel of greenery. Glimpses of the

View from the War Memorial to Vaughan library - Transitional zone









Football Lane: from urban form to semi rural

rear elevations of the boarding houses on Grove Hill are visible from Peterborough Road, and are of remarkably high architectural quality given that they are not the principal elevations.

4) Semi-rural tracks - Smaller roads leading off from Peterborough Road and Grove Hill also add to the character of the area. Football Lane begins with a short, straight and very steep road which is surrounded by substantial teaching blocks, culminating in the listed Music School and a large tree. This area still feels very urban and imposing buildings loom over the road. However, beyond the Music School, Football Lane peters out to a small track continuing straight down to open fields and lined with hedgerows rather than buildings. This sudden change between densely built urban form and green space is one of the key features of the conservation area.

Similarly Garlands Lane (formerly Rifle Range Lane) begins with the imposing Victorian School buildings which front on to Peterborough Road but soon takes on a much less formal and more rural character as it is lined with trees and hedges. These semi-rural

tracks lead to the School's playing fields.

5) St. Mary's - Around St Mary's, the character of the area is again quite different, distinct from the school architecture beneath it. It is serene even though it has well used footpaths crossing the churchyard. The churchyard itself has a mix of scrub planting and more tended lawn areas, which acts as a useful transition between the urban landscape lower down Church Hill and the open, semi-rural spaces of Church Fields. The Church Fields are a unique and lovely green open space, through which there are footpaths. They also form an attractive setting to the buildings further up the Hill, when viewed from further away.

6) Outer open spaces/fields The open fields that surround
the Hill are important in
preserving the views and
character of the Conservation
Area. From the Hill it creates
un-obscured views across

Harrow and towards the centre of London.

Despite these varying zones, there is coherence in the townscape. The similar style of boundaries of the School buildings helps to visually tie the area together often with attractive red and blue brick walls or iron railings mounted in stone sills. The curving flint wall to Rendalls is a particularly charming boundary and is picked up in the more dramatic stone and granite walls of Speech Room, again giving the area coherence.

## Built form - Landmark, Neutral and Negative Buildings

St Mary's, the earliest building within this conservation area, is a key landmark. Sitting at the summit of the Hill, it is the most visible building, acting as an emblem of the hill itself. The west tower is Norman and the chancel and nave are 13th century. Major restoration and reconstruction was undertaken by Gilbert Scott in 1846. The Victorians were keen to effect

# The Peachey Tomb, St. Mary's churchyard





The Vaughan Library, Grove Hill

Speech Rooms, Grove Hill

improvements or undertake restoration of their buildings. The churchyard of St Marys contains several listed tombs and the listed lychaate. The Peachey Tomb is the most famous grave in the churchyard because it is noted as the place where Byron composed some of his early verses, later referred to as "my favourite spot". It is protected by a cage which was installed after Byron's fans kept trying to take mementos of the stone away.

The School buildings are an impressive combination of boarding houses and key teaching buildings. Of these architectural set pieces, and set high on the Hill is Old Schools. It is the first wholly brick structure in Middlesex and was originally used both as Headmaster's residence and schoolrooms. Given architectural strength by

its geographical position high up the slope and by its dramatic crow stepped sky-line, Old Schools provides a focus for the central area of the School.

The School expanded rapidly during the 19th century, and most of the buildings are either wholly Victorian or were remodelled at this time. Even Old Schools is partly 19th century since the eastern half dates from 1818-20. This rapid growth of the School created a group of buildings, concentrated within a very small area, by some of the outstanding architects of the period forming a remarkable example of late 19th century development. It is for this reason that in 1886 and 1892 the Architectural Association chose Harrow as the subject of tours to places of special architectural interest. Also, because the area was

developed within a short space of time and because a handful of architects received repeat commissions, the buildings have a similarity in scale, materials and detailing which helps the whole area to have coherence.

The most prolific architect of this period for the School was CF Hayward. His exuberant Victorian building style dominates on much of the approach to the summit up Peterborough Road. Amongst his works are Garlands (1863) and Druries (1865). Garlands was considered by Pevsner to show 'the overwhelmingly Public School style at its most concentrated. The boarding houses are very similar in their robust style and scale employing red and vellow brick with stone auoins or black bricks for definition, slate roofs, timber sash windows and high quality craftsmanship.

George Gilbert Scott was involved in 3 key buildings on the Hill; St Mary's, the School Chapel and the Vaughan Library. The chapel was built in 1854-6 and has created the familiar view of the larger and smaller spires atop the hill with the brightly coloured roof of the Library adjacent.

New Schools, by F Barnes, was built in 1855 on a site where there had been a large rectangular pond, which had been filled up with the







Music School, Football Lane

excavations from the Chapel, allowing the area to be redeveloped.

The new buildings were not admired from all quarters. George Russell in his autobiography "One Look Back" declared that Dr Butler, with "100 gifts and accomplishments had no aesthetic or artistic sense and, under his rule, the whole place was over-run by terrible combinations of red and black brick and the beautiful view from the school yard...was obstructed by some kind of play shed with a little spout atop- the very impertinence of ugliness". This of course refers to Speech Room built in 1874-7 by William Burges. Mr. Burges was a controversial architect to choose. He had a reputation as a bold innovator with an individual vision. His design was forced upon the building committee of the school by the Chairman, AJ Beresford-Hope, who was an architect himself. Massive amounts of earthworks had to be undertaken for the building. The excavated soil was used as the foundations for the beautiful terraced gardens behind the chapel and library. Speech Room was never completed as Mr. Burges had planned, but it remains one of the most interesting of his relatively few works. It is also an example of his use of cast iron - the roof is carried on cast iron pillars and above it metal trusses radiate from a central drum. The towers were added in 1919 and 1925.

Speech Room looms over the area, and its north tower is visible in views up Grove Hill.

Other famous architects involved in school buildings included Basil Champneys who designed the Museum Schools (1886) in a Norman Shavian "Queen Anne" style. Its external staircase is a distinctive feature, much admired by contemporary critics, which was devised so that access to the top storey - the museum itself- could be gained without inconvenience to the classrooms on the ground and first floors. ES Prior, who trained at Norman Shaw's office, designed the new Music School in 1891. In describing Prior, Goodhart Rendel thought him a 'rogue architect' and gave the Music School as the supreme example of "what he could do in this way, when really roused...".

The War Memorial was designed by Sir Herbert Baker. It forms an effective link between the Old School, and Speech Room, Chapel and Library. It was a difficult site for a new building which needed to be an impressive monument and yet not overpower the surrounding groups of buildings, but the building is both dignified and imposing.

Other smaller school buildings such as Museum cottage and Leaf Schools, break up the monolithic structures around and, in doing, add interest and character to the streetscene. Elmfield Cottage does so as it is simple, vernacular buildings with a shallow pitched slate roof. Furthermore, the Old Music School, now the Museum of Harrow Life, at the top of Football Lane employs similar

War Memorial Building, High Street





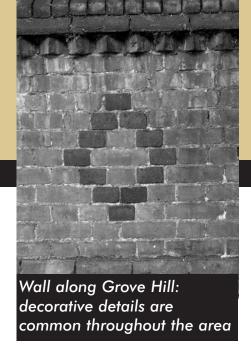
#### Museum of Harrow life, Peterborough Road

materials, brick and tile, to the boarding houses nearby, but because it is a low building, set into the steep hillside, it has a different and more humble character.

Despite all adding significance to the built form in this way, only Leaf Schools has listed building status. This is shown on the map below. This highlights the status of many landmark buildings as Listed or Locally Listed and

further unlisted landmark buildings.

The map below also highlights buildings which have a neutral or negative impact on the area. Certain buildings are considered to have a neutral impact since they have no great historical or architectural merit. Those considered to have a negative impact are considered to detract from the architectural and historical quality of the

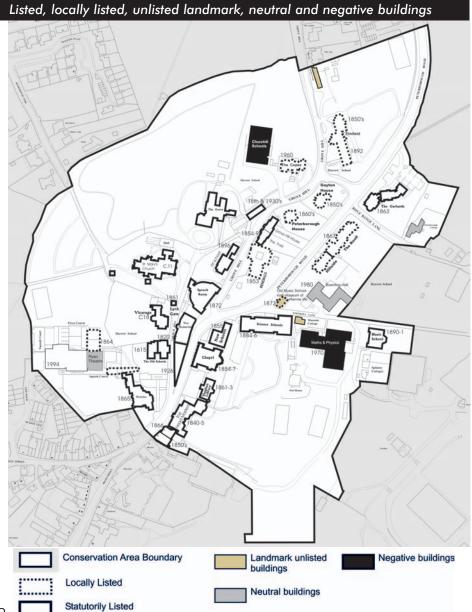


surroundings (see negative features table on page 15).

Building Materials/ Textures Local Details

The predominant building materials throughout the conservation area are red and yellow brick with quoins and dressings picked out in stone or black brick.

Roofs are of slate or clay tile. The windows are generally timber sashes although there are some timber casements on the lower status buildings further down the Hill. In the core area around War Memorial building, some of the pavements are of black or pink tarmac. Pavements inside the school are in York stone and some of the tarmac has been recently replaced with York stone to match. Kerbs are in granite, some of it pink, which adds colour to the street, whilst others are particularly wide, such as those on Church Hill, and should be preserved. Reproduction lamp standards are used throughout the area, which tie in well with the buildings and also give the streetscene coherence. Elements of Harrow School owned land or buildings are perceived to be



#### Fan-laid cobbles at the entrance to Druries

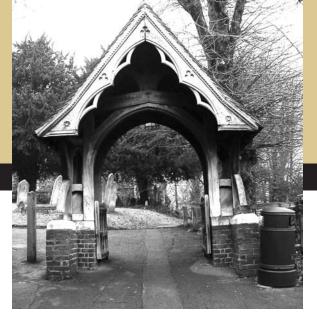
part of the public realm, such as the lights on the walls of War Memorial steps and Old Schools or the fan-laid cobbles at the entrance to Druries, and the quality and variety of these adds immeasurably to the attraction of the streets.

Built into various walls around the conservation area are stone plaques and unusual signs which all contribute to the distinctive character of the area. At the bottom of Grove Hill, unusual paving dark blue ceramic pavers survive, and in some instances granite or other stone kerbs, which should be retained. The successful illumination of St Mary's adds to both the immediate area and farther afield at night.



The assets of Harrow School Conservation Area have been described above and are summarised below.

- · Outstanding quality of architecture
- Interesting form and grain to the townscape reflecting its use by the School
- · Well maintained private buildings and open spaces
- · Dramatic topography with changing levels and directions
- Large number of attractive long and short views including long distance panoramas
- · Compact, detailed street scene ranging from small scale and lower status to large scale formal
- · Interesting locally distinct plaques, street surfaces etc which add to the character of the street.



# Ill placed street furniture at the Lych Gate, Church Hill

However, there are also negative features, problems and pressures to consider. These are highlighted in the following tables.

Negative Features?	Site Address	Description (Why negative? Scale? Design? Condition? Unauthorised work?)
Cars and Traffic	Throughout Conservation Area	* The historic roads on the Hill were not designed to take the amount of traffic and parking which now is part of normal life in any town. Large numbers of cars parked on the roads and on open space do nothing to enhance the character of the area. * There are also the separate concerns of Harrow School over their pupils' safety. * In addition, highway clutter can detract from the quality of the street scene.
Street furniture such as guard rails, signs, bins and salt bins	Throughout Conservation Area (guard rails on Peterborough Road and Grove Hill)	In general, the quality of the buildings is not matched by a quality of materials and design in the public realm. Street furniture is often ill placed, badly maintained and a visual nuisance and / or poorly designed. A bin adjacent to the Lych Gate is an example of poor placing. A graffited bin and bench adjacent to the Peachey Tomb is an example of poor maintenance.
Street lights	Grove Hill	* Reproduction heritage lampposts are used successfully on the High Street and Peterborough Road, but ordinary, less attractive street lights exist on Grove Hill, which it would be beneficial to replace.
Poor quality street surfaces.		* Tarmac is often badly patched and breaking up.* Historic street surfaces, such as cobbles outside the Vicarage have been covered over to the detriment of the street. * Within the churchyard, the use of tarmac for the paths seems a missed opportunity, given the quality of the architecture of the church and of the open space. * The paths through Church Fields are broken and dark, which in combination with the thick tree screen can make the area feel intimidating, although serious attempts at addressing this problem have been made.
Wall to Grove Hill	Grove Hill	Deteriorating quality of wall.
Maths and Physics block	Football Lane	A 1960s block of little architectural merit
Churchill Schools	Grove Hill	Little architectural merit.

	dentified roblems/Pressures	Site Address	Description (Why negative? Scale? Design? Condition? Unauthorised work?)
	larrow School's eed to expand	Harrow School	The character of the conservation area is intrinsically linked to the use of the area by Harrow School. The vitality brought by the hoards of boys using it, the quality of the buildings and the School's commitment to properly maintaining them and the character of the area are dependent on the School being in the conservation area. However, the School's need to expand and to provide more facilities for pupils could conflict with the council's and residents' efforts to protect the environment. Much of the open space around the School buildings is designated as Metropolitan Open Land and a significant number of their buildings are listed.
1 p lo	No Survey of the area since the 980s / Limited arotection for andmark listed, ocally listed and nlisted buildings.	* Elmfield Cottage, The Museum of Harrow Life and Museum Cottage * Map on page shows buildings currently with listed and locally Isited buildings	* With buildings of such quality it is surprising that not more of the area is listed or given higher grades. Indeed, Harrow on the Hill has not been re-surveyed since the mid 1980s and some buildings may not therefore be sufficiently recognised. * Elmfield Cottage, Old Music School (now the Museum of Harrow Life) and Museum Cottage, for example, are important in breaking up the monolithic structures around the area but do not achieve listed status. * There are no Article 4 Directions in place.
fo	imited protection or open fields/parks urrounding the Hill.	See map on page 7	The open fields that surround the Hill are important in preserving the views and character of the Conservation Area. From the Hill it creates un-obscured views across Harrow and towards the centre of London. Development in these park/field areas would then be highly detrimental to the conservation area, as it would obscure views and create an enclosed feeling to the Conservation Area. However, there is limited protection for these areas.
s <sup>·</sup>	Conservation Area tatus may produce no great a focus on tarrow School	Conservation Area	* Both the Hill and the School are inextricably linked. The Hill owes its special character to the School. As such it is not sensible to separate one as a special case for conservation issues without considering the same issues for other.

# HARROW SCHOOL

#### **Public Consultation**

This document has been the subject of public consultation views were sought from local residents, councillors, Conservation Area Advisory Committee, Stanmore and Harrow Historical Society, English Heritage and Harrow School employees. This document was sent to each resident, displayed at the Council and Stanmore Library as well as being on the Harrow Council website. It has been amended to reflect the views expressed by respondents to the consultation.

Please call the number below for a large print version of this document, or a summary of this document in your language.

Albanian Nëqoftëse gjuha Angleze nuk është ghuha juaj e parë, dhe keni nevojë për përkthimin e informatave të përmbajtura në këtë dokumentë, ju lutemi kontaktoni numërin dhënës.

اذا كانت الانجليزية ليست لغتك الاولى وتحتاج لترجمة معلومات هذه الوثيقة، الرجاء الاتصال على رقم

Bengali যদি ইংরেজি আপনার মাতৃভাষা না হয় এবং আপনি যদি এই প্রচারপত্তের তথাগুলোর অনুবাদ পেতে চান তাহলে যে টেলিফোন নম্বর দেওয়া আছে সেখানে দয়া করে যোগাযোগ করন।

Chinese 如果你主要說用的語言不是英語而需要將這份文件的內容翻譯成中文, 請打註明的電話號碼提出這個要求。

اگر انگلیسی زبان اول شما نیست و شما نیاز به ترجمه اطلاعات موجود در این مدرک را دارید، لطفا با شمار داده شده تماس بگیرید

Gujarati જો ઈંગ્લિશ તમારી પ્રથમ ભાષા ન હોય અને આ દસ્તાવેજમાં રહેલ માહિતીનો તરજૂમો (ટ્રેન્સલેશન) તમને જોઇતો હોય તો કૃપા કરી જણાવેલ નંબર ઉપર ફોન કરો

Hindi यदि आपको अंग्रेज़ी समझ नहीं आती और आपको इस दस्तावेज़ में दी गई जानकारी का अनुवाद हिन्दी में चाहिए तो कपया दिए गए नंवर पर फोन करें।

Panjabi ਜੇ ਤੁਹਾਨੂੰ ਅੰਗਰੇਜ਼ੀ ਸਮਝ ਨਹੀਂ ਆਉਂਦੀ ਤੇ ਤੁਹਾਨੂੰ ਇਸ ਦਸਤਾਵੇਜ਼ ਵਿਚ ਦਿੱਤੀ ਗਈ ਜਾਣਕਾਰੀ ਦਾ ਤਰਜਮਾ ਪੰਜਾਬੀ ਵਿਚ ਚਾਹੀਦਾ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਦਿੱਤੇ ਗਏ ਨੰਬਰ ਤੇ ਫੋਨ ਕਰੋ।

> Haddii Ingiriisku uusan ahayn afkaaga koowaad aadna u baahan tahay turjumidda xog ku jirta dokumentigan fadlan la xiriir lambarka lagu siiyey.

ஆங்கிலம் உங்கள் தாய்மொழியாக இல்லாதிருந்து இப்பத்திரத்திலிருக்கும் தகவலின் மொழிபெயாப்பு உங்களுக்கு தேவைப்பட்டால் தயவுசெய்து தரப்பட்ட தொலைபேசி எண்ணில் தொடாபு கொள்ளவும்.

ا گرا تگریزی آپ کی ماوری زبان نبیس ہے اور آپ کو اِس دستاویز میں دی گئی معلومات کا اُردوتر جمہ در کار ہے، تو ہراؤ کرم دیئے گئے نمبر مردالط کرس۔

020 8736 6180

Somali

Tamil

Urdu



#### Other Publications

The Council produce the following Supplementary Guidance leaflets that are relevant to the Harrow School Conservation Area

Conservation Areas: Residential Planning Guidelines Listed Buildings: Planning Guidelines London Borough of Harrow Listed Buildings London Borough of Harrow Conservation Areas

Further information regarding the Statutory Background and general Council policies relating to conservation areas can be found in the Harrow Unitary Development Plan

#### Produced by:

LONDON BOROUGH OF HARROW Environmental Services Department Planning Services Conservation Section

> PO Box 37 Civic Centre Harrow Middlesex HA1 2UY

#### Contact:

Conservation Officer 020 8424 1467 Assistant Conservation Officer 020 8424 1468